OLS BLENDED Blended Teacher Support

In a nutshell

This Blended Support sheet provides practical tips and activities for language teachers to effectively integrate Al into their blended teaching, fostering active participation, personalized learning, autonomous practice, and the development of critical skills in learners.

True or False?

- 1. Artificial intelligence always has the ability to understand the context of a conversation accurately.
- 2. Al tools can help teachers personalize learning according to the needs of each student.
- 3. Al is only used for repetitive tasks and cannot learn from past experiences.
- 4. Al systems can automatically generate educational content, such as grammar exercises or dialogues.

2. F; AI, especially machine learning models, can learn from past experiences and adapt to new situations. It is not limited to repetitive tasks but can improve its performance over time.

1. F; While AI has made significant advancements, especially in understanding natural language, it still has limitations in fully comprehending has limitations in fully comprehending humans do. AI can generate responses humans do. AI can generate responses as deeply and precisely as humans do. AI can generate responses as limitations, but it lacks true understanding.

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Integrating AI into blended learning

In blended learning environments, where online and face-toface teaching coexist, AI provides innovative ways to enhance both teaching and learning.

The role of educators, teachers and mentors is shifting from simply delivering content to becoming facilitators, guiding students on how to effectively use and interact with Al tools. To make the most of Al, teachers must stay informed and develop the skills necessary to guide students in using these technologies to enhance their learning experience.



Getting started

Here are a few actionable steps to start incorporating Al into your teaching practices:

1. Create Dynamic and Personalized Activities with Al

Use AI to generate custom exercises like grammar tasks, dialogues, and reading comprehension activities tailored to your students' levels. Don't forget: the more precise your prompts, the better the results. Be sure to include examples from your own activities and context for a more effective outcome.

Al can also adjust the difficulty based on the topic and group needs, saving you time on material prep and offering interactive learning experiences.

2. Blend AI with Classroom Interaction

Have students use Al outside class to create dialogues in everyday situations (e.g., a restaurant or shop). In class, they can role-play these dialogues, and you can provide feedback on pronunciation and fluency, combining independent and interactive learning.

3. Use AI Tools for Pronunciation Practice

Students can use text-to-speech AI tools to practice pronunciation at home, receiving instant feedback. In class, you can assess their progress and give targeted corrections based on the AI's feedback.

4. Track Student Progress with AI

Al tools track student progress by analyzing their performance, helping identify strengths and weaknesses. Free tools can assist with basic tracking, while advanced options offer deeper insights, supporting efficient lesson planning.

5. Detect AI in Student Work

Use AI to identify AI-generated content in student assignments by analyzing writing patterns that may lack typical human errors. This ensures academic integrity and promotes ethical use of technology.

6. Assess Student Interaction with AI, Not Just the Result

Instead of evaluating Al-generated content, assess how students interact with Al. Focus on how they formulate prompts and react to Al responses, providing insight into their understanding of the material and their ability to use Al effectively. Additionally, make a session on how to use Al to enhance learning with your students. Warn them about the limits and ethical considerations of Al to ensure responsible and effective use.