

LANGUAGE LEARNING IN ETWINNING PROJECTS

SUMMARY INFORMATION

Title of your project plan: *Our cooking journey through different countries*

Author: Elena Artopoulou

Project idea: This eTwinning project is designed for 8th graders, aged 13-14 years, who learn German as a foreign language in Greece and it is related to the seventh unit, „Enjoy your meal!”, of their coursebook.

In October, the first month of the project, students will create an introduction video of themselves for the students of the other schools (writing, reading, listening and speaking skills). Then, all students will „meet” via a videoconference so that they can get to know each other, practicing at the same time their speaking skills. In November, the students of every participating school will be separated into transnational groups of four, design a logo for our project and vote for our final common logo. In December, the students will design for each other digital Christmas cards as well as a digital collage with Christmas customs of their country (exchange of cultural information, language skills). In January, students will sing a karaoke song in German related to „food” (speaking and listening skills) and play a digital vocabulary-quiz game (new vocabulary). In February, students will search for traditional recipes of their country and write them down on Google Slides to create a joint cookbook (e-book) with traditional recipes of each country participating in the project (writing and reading skills). Then, they will use an interactive poll (Mentimeter) to write down the new food-vocabulary from the recipes (creation of a word cloud, writing skills). In March, the learners will finally create a cooking video in which they will cook in class a traditional recipe from their country implementing the new gained vocabulary (speaking and listening skills) and present their video to the other students in a videoconference.

After each activity, students will fill out a reflection questionnaire and in the end of the project, they will answer an evaluation questionnaire of the entire project.

Table of summary	
Subject(s)	German as a foreign language
Age of students	13-14 years old
Number of students	20 from our school, altogether approximately 80 (from 4 different countries)
Time frame/duration	October-March (6 months)
Learning objectives	In this project students will practice their language skills (reading comprehension, writing, listening, speaking) in German and develop 21st century skills as collaboration, communication, critical thinking, creativity, and digital literacy. They will also produce digital contents, practice their ICT

	<p>skills, and engage with technology with a specific learning objective in mind. Finally, they will be practicing in teamwork with the aim to feel better integrated in their class.</p> <p>The students will be in the center of all activities and construct autonomously the new knowledge, while my role as a teacher will be to support, encourage and guide them.</p>
Resources and tools	<p>In the activities students will use Voki to introduce themselves through a video, Twinspace for the videoconferences, Logomaker and Postermywall to create the project logo, Crowdsignal to vote for the logo, Canva to make digital Christmas cards and a collage for Christmas, Youtube for a karaoke song, Quizziz for the vocabulary quiz game, Google Slides for our joint cookbook (e-book), Mentimeter for the new food-vocabulary from the recipes, Filmora for the cooking video and Google Forms for the evaluation questionnaire of the project. All our activities will be uploaded on Twinspace. On Twinspace there will also be tutorials on how to use the different apps, collected on Symbaloo.</p>
Expected results	<p>The final joint product will be a cookbook (e-book) with traditional recipes from each country participating in the project. All the activities will also be presented in the schools to other students, teachers, and the parents at the end of the year.</p>
Other considerations	<p>All students must be at the same language niveau in German, i.e. A1/A2 of the CEFR, and at approximately the same age.</p> <p>All activities will take place in the ICT laboratory at school, so that the students can work easily in teams using the internet. We will also collaborate with the Arts teacher and the ICT teacher while doing the activities.</p> <p>There are no students with SEN in this group of students, but the activities are engaging for all learners since they can all implement different kind of skills (digital, artistic etc.).</p>

PROCEDURE

ACTIVITIES

- Provide an overview of the activities that you are planning for this project.
- State how you intend to work with students. If you intend to create teams of pupils or collaborate with other schools or classrooms, please provide relevant information.
- Describe the procedure of work, the tools you are going to use and explain the role of the students and your role.

Name of activity	Work process	Description
Getting to know each other (October)	<ul style="list-style-type: none"> • Individual work • Whole class work 	Students will work individually at first and create an introduction video of themselves for the students of the other schools using the app Voki (language skills). With this app learners can choose an animation character and use the text to speech or record your voice function, which is very attractive to them. Then, all students of the participating schools will „meet“ via a videoconference so that they can get to know each other, practicing at the same time their speaking and listening skills. This activity will take place on the Twinspace platform.
Logo construction & voting for the project logo (November)	<ul style="list-style-type: none"> • Teamwork in transnational groups (group of 4 learners from different countries in every team) 	Students of every participating school will be separated into transnational groups of four (in each team there will be one pupil of a different country/school). Their activity is to design a logo for the project on Logomaker or Postermymwall (creativity, collaboration, communication). Then, every team will vote for the final common logo of the project on Crowdsignal .
Christmas cards exchange & collage creation (December)	<ul style="list-style-type: none"> • Teamwork (group of 4 learners in every team) 	The learners will design in teamwork digital Christmas cards for each other as well as a digital collage with Christmas customs of their country (exchange of cultural information, language skills). For both activities they will use the app Canva .

<p><i>Karaoke song, vocabulary quiz game (January)</i></p>	<ul style="list-style-type: none"> • Whole class work • Teamwork (group of 4 learners in every team) 	<p>The students of every school will sing a karaoke song in German related to „food” (speaking and listening skills, new vocabulary). For this activity we will use the German song „Backe, backe Kuchen”. The video will be uploaded on Youtube and Twinspace. Then, the learners will play in teams a digital vocabulary-quiz game on Quizziz.</p>
<p><i>Joint cookbook (e-book) on Google Slides, creation of a word cloud with the new vocabulary from the recipes (February)</i></p>	<ul style="list-style-type: none"> • Teamwork (group of 4 learners in every team) 	<p>The learners of each school will be separated into groups of four, search in teams for traditional recipes of their country and write them down on Google Slides. The aim is to create a joint cookbook (e-book) with traditional recipes of each country participating in the project (writing and reading skills). Then, the students will write down in teams the new food-vocabulary from the recipes that impressed them on Mentimeter (interactive poll) and create a word cloud (writing skills).</p>
<p><i>Cooking video, Evaluation of the project (March)</i></p>	<ul style="list-style-type: none"> • Whole class work • Individual work 	<p>The students will create in this last activity of the project a cooking video, in which they will cook in class a traditional recipe from their country implementing the new gained vocabulary (speaking and listening skills). For the video we will use the app Filmora. Then, the learners will present their video to the students of the other schools in a videoconference on Twinspace. At last, all students will individually evaluate the project, the activities, and the new knowledge they gained via a questionnaire on Google Forms.</p>

ASSESSMENT

Explain how you intend to assess your students during this project. How would you know if the learning objectives have been achieved?

ASSESSMENT

During the entire project students will meet virtually via videoconferences, at the beginning and at the end of the project and practice their language and digital skills as well as the 21st century skills.

After each activity, students will fill out a reflection questionnaire about the activities and in the end of the project, they will answer an evaluation questionnaire of the entire project.

The learners will also play a digital quiz game on the new vocabulary and write down the new vocabulary on Mentimeter, create a joint cookbook (e-book) on Google Slides and make a cooking video. These activities and also observation in the classroom will give me, as a teacher, the opportunity to find out if the learning objectives have been achieved.

European School Education Platform and eTwinning are initiatives of the European Union and funded by Erasmus+, the EU's programme to support education, training, youth and sport in Europe. This document has been prepared for the European Commission by European Schoolnet under a contract with the Union, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.