

SUSTAINABILITY IN THE CLASSROOM AND BEYOND – ENGAGE THE WHOLE SCHOOL!

Using the knowledge and ideas that you've gathered from the course, you will create an **action plan** in three chapters:

- **background**, where you provide some basic information about yourself and your school
- **preparation**, where you brainstorm about the role of sustainability in your class
- **action**, where you come up with a project and map out the steps needed to complete it

Don't forget to check the evaluation criteria by which your plan will be assessed.

CHAPTER 1: BACKGROUND

Introduce yourself. Simple as that!

My name:	Adila LIKA
My country:	Albania
My role:	Teacher
My school:	<p><i>The school I work in is called: "At Zef Pllumi" and it is located in Tirana, Albania. In this school they teach students of primary education and lower secondary education.</i></p> <p><i>The school was built in 2008 and for 14 years it has been producing students with stable achievements.</i></p> <p><i>The staff of this school is made up of 50 employees, 2 of whom are men. The staff of the directorate is made up of the school director and 2 deputy directors. We have a psychologist, a social worker and 7 assistant teachers who work with 19 students with different abilities.</i></p>



The number of students is 768, of which 353 are women.

The entire staff is dedicated to its mission. There is a spirit of understanding and cooperation which makes us realize the set goals.

The vision of our school is:

"Our school, as the school of tomorrow, is the place of learning with competences through the search and discovery of knowledge.

This environment creates communication bridges for all partners where knowledge, knowledge, respect, joy and success are seen as values"

CHAPTER 2: PREPARATION

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

You don't need to fill in all the blanks! Only fill in what is relevant to your subject, needs and goals. The point of this exercise is just to help you brainstorm and set priorities.

You can simply write 'N/A' if some cells are not relevant to your objectives.

My class/lesson:	<i>IV primary class/The common good</i>
Environment <i>Some related Sustainable Development Goals: affordable and clean energy; climate action; responsible consumption and production</i>	
Knowledge already in my class:	explains that the common good also requires common commitment Identifies common or different interests in the community it belongs to



	shows commitment to respecting the common good or the needs of others
Knowledge I would like to add:	identifies phenomena, attitudes, behaviors that harm the interests of community members and the community itself
Local issues already in my class:	N/A
Local issues I would like to add:	N/A
Competences already in my class:	expresses his idea about the best ways to realize both common interests and those that are different, choosing as a criterion the peaceful coexistence of the community suggests obligations and responsibilities of each member of the community for maintaining the peaceful coexistence of the community
Competences I would like to add:	implements in practice certain forms of public discussions and participation in accordance with the needs of the community in which it is a part
Society <i>Some related Sustainable Development Goals: gender equality; reduced inequalities; peace, justice and strong institutions</i>	
Knowledge already in my class:	Assesses the causes of a potential conflict situation between peers or group members and proposes alternatives for prevention and resolution, sharing experiences and thoughts in the group.
Knowledge I would like to add:	Shows high self-confidence in making decisions about the actions he undertakes without harming the interests of others, which

	<p>contribute to increasing the quality of social group/community activity.</p> <p>Participate in activities that promote cultural, ethnic, religious, gender tolerance and diversity, etc., at school or in the community, where peers of all the mentioned affiliations, living in the wider community, are included.</p>
Local issues already in my class:	N/A
Local issues I would like to add:	N/A
Competences already in my class:	Cooperates actively with peers and others (regardless of their social status, ethnicity, etc.) for the realization of a common activity: project/activity based on class/school or outside
Competences I would like to add:	<p>Develops an individual or group project to carry out an environmental or social activity of importance to the school or the community.</p> <p>Discuss in the group the importance of protecting the environment, the consequences of its damage for human life and propose the measures to be taken to avoid them.</p>
<p>Economy</p> <p><i>Some related Sustainable Development Goals: no poverty; affordable and clean energy; industry, innovation, and infrastructure</i></p>	
Knowledge already in my class:	N/A
Knowledge I would like to add:	N/A
Local issues already in my class:	N/A



Local issues I would like to add:	N/A
Competences already in my class:	N/A
Competences I would like to add:	N/A

CHAPTER 3: READY, SET... ACTION PLAN!

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

Now that you've identified some gaps and needs in your curriculum, try to think of a **whole-school sustainability project** that you can carry out to further them.

The project can be anything from a **pedagogical innovation** (e.g., using issue analysis in your lessons, building a school garden) to an **organisational change** (e.g., setting up an eco-committee, collaborating with colleagues on a series of lessons) to a **community effort** (e.g., painting a 'Cut X%' mural, contacting a local NGO for workshops). There are many paths to the same destination!

If you're not sure what project you want to carry out, you can write down a few possibilities on a sheet and give them a score between 1 and 5 based on 'importance' and 'availability of resources'. The project with the highest combined score should be a good candidate. Then...

1. Write the **title and/or summary** of your project in the first row
2. Outline the **steps you need to follow** to carry out the project
3. Note down **who will be involved** in each step and **how long you think it will take**

"Clean environment, guaranteed health"

Considering that environmental pollution is a phenomenon that is spreading rapidly, us, however small, will try to increase awareness and sensitivity to environmental problems that concern the entire community by engaging in voluntary activities.

This will be an interdisciplinary project. The subjects are: knowledge of nature, citizenship, visual art, music



What?	Who?	How long?
<p>1. Drafting learning objectives</p> <ul style="list-style-type: none"> - Increased responsibility towards problems that concern the entire community - Listing the health consequences of environmental pollution - Keeping the environment where we live clean and hygienic - Creation of the album with different views on environmental pollution - Creation of posters/leaflets that make the community aware of environmental protection - Creation of Maracas (in Music) with recyclable, reusable materials 	<p>The first phase will be developed by me and the biology teacher, in support of the class community and the school doctor, who will conduct conversations/discussions about the consequences of environmental pollution.</p>	<p>The first phase</p> <ul style="list-style-type: none"> - Album with pictures about environmental pollution - Cleaning the classroom, the yard school - Health consequences of environmental pollution <p>December 16, 22, 2022</p>
<p>2. Basic time & cost calculations</p> <p>The project is planned to extend throughout the school year, divided into three phases, at the end of each school period. I talked with the class community about providing the material base such as: gloves, garbage bags, hygiene wipes, cardboard for leaflets, etc. They will be the support for every phase of this project.</p>	<p>The second phase will be developed by me with the support of ICT teachers, visual arts and music teachers</p>	<p>Second phase</p> <ul style="list-style-type: none"> - Creation of posters/leaflets that make the community aware of environmental protection - Creation of Maracas (in Music) with recyclable, reusable materials <p>March 17, 23, 2023</p>
<p>3. Meeting with school head</p> <p>After the project was thought and designed in cooperation with the class community, I and the</p>	<p>For the third phase, the following will be part of the realization: me, the staff of</p>	<p>Awareness campaign:</p> <p>Cleaning the school premises and its surroundings.</p>

<p><i>parents' council went to present the project to the school director. The director supported it as an idea. He agreed to extend its implementation to the higher classes of the school by finalizing it with a day for cleaning the school and the surroundings together with the entire school community.</i></p>	<p><i>the directorate, the biology teacher, the school community. Individuals from the local government will also be invited at this stage</i></p>	<p><i>Distribution of leaflets created by students</i></p> <p><i>Placing the created posters in visible places for the community</i></p> <p><i>May 18, 19, 2023</i></p>
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Methodology: Brainstorming, observations, round robin, practical action

Importance: The student becomes aware and increases sensitivity for keeping the environment clean by conveying it to their peers, their families and consequently to the community." Clean environment, guaranteed health"

This worksheet is adapted from UNESCO's [Education for sustainable development toolkit](#). We hope you will find good use for this action plan in your school.

European School Education Platform and eTwinning are initiatives of the European Union and funded by Erasmus+, the EU's programme to support education, training, youth and sport in Europe. This document has been prepared for the European Commission by European Schoolnet under a contract with the Union, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

