

SUSTAINABILITY IN THE CLASSROOM AND BEYOND – ENGAGE THE WHOLE SCHOOL!

Using the knowledge and ideas that you've gathered from the course, you will create an **action plan** in three chapters:

- **background**, where you provide some basic information about yourself and your school
- **preparation**, where you brainstorm about the role of sustainability in your class
- **action**, where you come up with a project and map out the steps needed to complete it

Don't forget to check the evaluation criteria by which your plan will be assessed.

CHAPTER 1: BACKGROUND

Introduce yourself. Simple as that!

My name:

Dorina

Mihaela

ALBEANU

My country:

ROMANIA

My role:

Primary

School

Teacher

My school: *Liceul Tehnologic Nr.1 is a school in Romania (Balș town), that has a technological profile, in which 62 teachers teach 800 students aged from 6 to 18 (from Primary School to High School). We have also*



Post-secondary courses. Some of the subjects that our High School students study are: mechanics, electricity, economic activities, tourism, gastronomy, clothing design.

CHAPTER 2: PREPARATION

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

You don't need to fill in all the blanks! Only fill in what is relevant to your subject, needs and goals. The point of this exercise is just to help you brainstorm and set priorities. **You can simply write 'N/A' if some cells are not relevant to your objectives.**

My class/lesson:	<i>Let's be creative!</i>
Environment	
<i>Some related Sustainable Development Goals: affordable and clean energy; climate action; responsible consumption and production</i>	
Knowledge already in my class:	students know about the climate challenges we are facing at the moment
Knowledge I would like to add:	they need to learn how to find creative solutions to overcome these challenges
Local issues already in my class:	selective waste collection
Local issues I would like to add:	responsible consumption and production
Competences already in my class:	to collect recyclable materials
Competences I would like to add:	to put into action their plan in which to integrate the principles of climate action and responsible consumption and production



Society	
<i>Some related Sustainable Development Goals: gender equality; reduced inequalities; peace, justice and strong institutions</i>	
Knowledge already in my class:	my students are able to express their point of view and to take into account the opinions of others
Knowledge I would like to add:	to understand that they can play an important role in building a better society
Local issues already in my class:	my students also participated in other activities in which we offered support to dispossessed people from our area or from areas where there is war
Local issues I would like to add:	to learn to take the initiative when they notice certain needs in the community they belong to
Competences already in my class:	they help each other and collaborate in carrying out a common task
Competences I would like to add:	to make an action plane taking account of the principles of reducing inequalities
Economy	
<i>Some related Sustainable Development Goals: no poverty; affordable and clean energy; industry, innovation, and infrastructure</i>	
Knowledge already in my class:	students know to do calculations
Knowledge I would like to add:	to make a purchase and sale plan
Local issues already in my class:	my students understood what are some of the causes that determine the financial problems of some families in our area
Local issues I would like to add:	I want to make my students imagine themselves in the situation of those in our community who face such problems and think of solutions to overcome such situations

Competences already in my class:	they have knowledge about ways to obtain clean energy
Competences I would like to add:	to carry out actions intended to reduce poverty and to integrate in their action plane the principles of innovation

CHAPTER 3: READY, SET... ACTION PLAN!

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

Now that you've identified some gaps and needs in your curriculum, try to think of a **whole-school sustainability project** that you can carry out to further them.

The project can be anything from a **pedagogical innovation** (e.g., using issue analysis in your lessons, building a school garden) to an **organisational change** (e.g., setting up an eco-committee, collaborating with colleagues on a series of lessons) to a **community effort** (e.g., painting a 'Cut X%' mural, contacting a local NGO for workshops). There are many paths to the same destination!

If you're not sure what project you want to carry out, you can write down a few possibilities on a sheet and give them a score between 1 and 5 based on 'importance' and 'availability of resources'. The project with the highest combined score should be a good candidate. Then...

1. Write the **title and/or summary** of your project in the first row
2. Outline the **steps you need to follow** to carry out the project
3. Note down **who will be involved** in each step and **how long you think it will take**

You can add or remove rows if you wish.

In our action we aim to develop student's creativity, to encourage responsible consumption and to offer help to students with reduced possibilities in our school. We will achieve this by collecting and reusing objects and materials.



First, we will collect recyclable materials with the help of which we will make objects and Christmas ornaments. Then we will collect objects that children and their family no longer use.

With the objects made and those collected we will organize an exhibition for sale.

Using the money we will get from the sale of these objects, we will help the families of students with reduced opportunities in the school to enjoy the winter holidays and pay the energy bills.

The second activity will be a fashion exhibiton with eco costumes which we will present on the occasion of June 1st Children's Day. We will use recyclable materials to make costumes to portray characters from stories and heroes of favorite cartoons.

After this exhibition, the children will participate in a party where food prepared by students from the gastronomy courses will be served.

What?	Who?	How long?
1. Drafting learning objectives	<i>Me, the other primary school teacher, art teacher, fashion design teacher, gastronomy teacher, economy teacher</i>	<i>1 week max</i>
2. Basic time & cost calculations	<i>Me, economy teacher & administration</i>	<i>1 week max</i>
3. Meeting with school head	<i>Me & school head & the teachers involved in the activities</i>	<i>1-2 days</i>
4.Collection of objects and reusable materials.	The teachers and the students of our school.	October 2022-May 2023
5.Making objects and ornaments from recycled materials	The teachers and the students of our school	October 2022-May 2023
6.Exhibition for sale	Volunteers from school and community	November 2022- May 2023
7.Giving gifts to children with limited opportunities	Volunteers from school and community	December 2022
8.Collecting non-perishable products for culinary preparations	Volunteers from school and community	November 2022- May 2023



9. Making costumes from recyclable materials	The teachers and the students of our school	January 2022- May 2023
10. Preparing for the June 1st party	Volunteers from school and community	May 2023
11. 1st June Fashion exhibition and party	The teachers and the students of our school, volunteers from community	1 st June

This worksheet is adapted from UNESCO's [Education for sustainable development toolkit](#). We hope you will find good use for this action plan in your school.

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