

SUSTAINABILITY IN THE CLASSROOM AND BEYOND – ENGAGE THE WHOLE SCHOOL!

Using the knowledge and ideas that you've gathered from the course, you will create an **action plan** in three chapters:

- **background**, where you provide some basic information about yourself and your school
- **preparation**, where you brainstorm about the role of sustainability in your class
- **action**, where you come up with a project and map out the steps needed to complete it

Don't forget to check the evaluation criteria by which your plan will be assessed.

CHAPTER 1: BACKGROUND

Introduce yourself. Simple as that!

My name:	Nicoleta Militaru
My country:	Romania
My role:	English teacher
My school:	<i>We are an Art High School with 1400 students of 6-19 years old who study music, painting, languages, informatics. We have been an Eco School for 14 years now.</i>

CHAPTER 2: PREPARATION

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

You don't need to fill in all the blanks! Only fill in what is relevant to your subject, needs and goals. The point of this exercise is just to help you brainstorm and set



priorities. **You can simply write 'N/A' if some cells are not relevant to your objectives.**

My class/lesson:	<i>Delete this sentence and replace it with the title of your class or lesson</i>
Environment	
<i>Some related Sustainable Development Goals: affordable and clean energy; climate action; responsible consumption and production</i>	
Knowledge already in my class:	Students know the sustainable development goals
Knowledge I would like to add:	More details what would clear different aspects
Local issues already in my class:	N/A
Local issues I would like to add:	Identify different problematic situations in our area
Competences already in my class:	Students know how to look for information and are aware of their impact on the planet
Competences I would like to add:	More actions done in the area
Society	
<i>Some related Sustainable Development Goals: gender equality; reduced inequalities; peace, justice and strong institutions</i>	
Knowledge already in my class:	They know about different aspects
Knowledge I would like to add:	More detailed activities on reduced inequalities
Local issues already in my class:	N/A
Local issues I would like to add:	N/A
Competences already in my class:	The ability to discuss on different topics



class:	
Competences I would like to add:	How to behave in different situations
Economy <i>Some related Sustainable Development Goals: no poverty; affordable and clean energy; industry, innovation, and infrastructure</i>	
Knowledge already in my class:	They have some knowledge on aspects related to industry and infrastructure
Knowledge I would like to add:	More practical approaches
Local issues already in my class:	Students lack information on local economy
Local issues I would like to add:	Discussions and debates on local producers and local economy
Competences already in my class:	Ability to look for information on reliable sites
Competences I would like to add:	Analysis of obtained data

CHAPTER 3: READY, SET... ACTION PLAN!

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it? Now that you've identified some gaps and needs in your curriculum, try to think of a **whole-school sustainability project** that you can carry out to further them. The project can be anything from a **pedagogical innovation** (e.g., using issue analysis in your lessons, building a school garden) to an **organisational change** (e.g., setting up an eco-committee, collaborating with colleagues on a series of lessons) to a **community effort** (e.g., painting a 'Cut X%' mural, contacting a local NGO for workshops). There are many paths to the same destination!

If you're not sure what project you want to carry out, you can write down a few possibilities on a sheet and give them a score between 1 and 5 based on 'importance' and 'availability of resources'. The project with the highest combined score should be a good candidate. Then... Write the **title and/or summary** of your project in the first row



1. Outline the **steps you need to follow** to carry out the project
2. Note down **who will be involved** in each step and **how long you think it will take**

<i>Our beautiful park- improving the green area in our town</i>		
What?	Who?	How long?
<i>Forming the team that will work on the project</i>	<i>Me and the students in class 11</i>	<i>1 week</i>
<i>Choosing the location- walking in the park and choosing the one which needs attention</i>	<i>Me and the students involved</i>	<i>2 days</i>
<i>Activity in the park- students are divided in teams and walk in the park taking notes and photos of the problems they encounter and that make the park an unfriendly environmental location</i>	<i>Me and the students who are involved</i>	<i>2-3 days- 2 hours/day</i>
<i>Back to school and work!</i> <i>They come back in class and present their findings in teams. Then, the entire class makes suggestions of how the park can be improved and what actions can be taken to make it a friendlier to the environment location (cleaning the green space, repairing the benches and tables with ecological materials). Then, they write a letter to the local authorities including their findings and their solutions.</i>	Me and the students Representative of the local authority	2-3 days

This worksheet is adapted from UNESCO's [Education for sustainable development toolkit](#). We hope you will find good use for this action plan in your school.

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