

# SUSTAINABILITY IN THE CLASSROOM AND BEYOND – ENGAGE THE WHOLE SCHOOL!

Using the knowledge and ideas that you've gathered from the course, you will create an **action plan** in three chapters:

- **background**, where you provide some basic information about yourself and your school
- **preparation**, where you brainstorm about the role of sustainability in your class
- **action**, where you come up with a project and map out the steps needed to complete it

Don't forget to check the evaluation criteria by which your plan will be assessed.

## CHAPTER 1: BACKGROUND

Introduce yourself. Simple as that!

**My name: Mais**

**Sami Obaidat**

**My**

**country: Jordan**

**My role:**

**Teacher**

**My school: My**

**Ktm**

**Comprehensive**

**Secondary**

**School for Girls**

**has 500**

**students and**



**40 female and  
male  
administrators**

## CHAPTER 2: PREPARATION

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

**You don't need to fill in all the blanks!** Only fill in what is relevant to your subject, needs and goals. The point of this exercise is just to help you brainstorm and set priorities. **You can simply write 'N/A' if some cells are not relevant to your objectives.**

<b>My class/lesson:</b>	<i>Delete this sentence and replace it with the title of your class or lesson</i>	
<b>Environment</b>		
<i>Some related Sustainable Development Goals: affordable and clean energy; climate action; responsible consumption and production</i>		
<b>Knowledge already in my class:</b>	In my school, we use solar energy and all classes are fully aware of its importance and role as clean energy In addition to our participation with the Environmental Action Association, through which we recycle paper and books, as well as extending extensions to transport drinking water and benefit from it by watering school plants and trees	
<b>Knowledge I would like to add:</b>	I would like to add to my students the importance of replacing plastic bags with paper ones due to the difficulty of degrading plastic and its harmful impact on the environment and climate, and to benefit from paper by recycling it	



<b>Local issues already in my class:</b>	<b>Increasing human consumption of natural resources</b>
<b>Local issues I would like to add:</b>	<b>Produce more for less, reduce resource use and pollution, educate consumers about consumption patterns and sustainable living, and provide information about them through school page or print flyers.</b>
<b>Competences already in my class:</b>	<b>We have high competencies, but I would like to increase them</b>
<b>Competences I would like to add:</b>	<b>I seek with the students of the Environmental Club to hold awareness, educational and training workshops for the rest of the students and the local community to raise competencies</b>
<b>Society</b>	
<i>Some related Sustainable Development Goals: gender equality; reduced inequalities; peace, justice and strong institutions</i>	
<b>Knowledge already in my class:</b>	<b>We have equality and justice between the sexes and among all people. We do not complain about this goal, and peace and our strong institutions are inviolable</b>
<b>Knowledge I would like to add:</b>	<b>The importance of maintaining the continuity of justice, equality, security and peace</b>
<b>Local issues already in my class:</b>	<b>N/A</b>
<b>Local issues I would like to add:</b>	<b>N/A</b>
<b>Competences already in my class:</b>	<b>We have equality between genders, races, races and color to both have the same tasks, responsibilities, rights and duties</b>
<b>Competences I would like to add:</b>	<b>N/A</b>
<b>Economy</b>	

<b><i>Some related Sustainable Development Goals: no poverty; affordable and clean energy; industry, innovation, and infrastructure</i></b>	
<b>Knowledge already in my class:</b>	<b>We have begun to rely a lot and a high percentage on alternative energy such as solar energy, and there are facilities for its adoption and installation. We also have creativity and innovation that appear through students' products and their study projects, due to the presence of a strong infrastructure</b>
<b>Knowledge I would like to add:</b>	<b>Spread the culture of alternative energy</b>
<b>Local issues already in my class:</b>	<b>The importance of eradicating poverty by providing job opportunities for the poor and parents of poor students</b>
<b>Local issues I would like to add:</b>	<b>Providing, organizing and holding training workshops for parents of poor students on craft professions and helping them to market them by communicating with specialists and holding workshops in the school theater</b>
<b>Competences already in my class:</b>	<b>There are a lot of collaborators, interested people, and people with skills and competencies who help us implement the plans</b>
<b>Competences I would like to add:</b>	<b>N/A</b>

### **CHAPTER 3: READY, SET... ACTION PLAN!**

Think about a class that you currently teach, or a single lesson if you prefer. How can you add more sustainability elements to it?

Now that you've identified some gaps and needs in your curriculum, try to think of a **whole-school sustainability project** that you can carry out to further them.

The project can be anything from a **pedagogical innovation** (e.g., using issue analysis in your lessons, building a school garden) to an **organisational change** (e.g., setting up



an eco-committee, collaborating with colleagues on a series of lessons) to a **community effort** (e.g., painting a 'Cut X%' mural, contacting a local NGO for workshops). There are many paths to the same destination!

If you're not sure what project you want to carry out, you can write down a few possibilities on a sheet and give them a score between 1 and 5 based on 'importance' and 'availability of resources'. The project with the highest combined score should be a good candidate. Then...

1. Write the **title and/or summary** of your project in the first row
2. Outline the **steps you need to follow** to carry out the project
3. Note down **who will be involved** in each step and **how long you think it will take**

You can add or remove rows if you wish.

<b>Delete this sentence and replace it with a short description of your project, e.g., 'Building a school orchard'</b>		
<b>What?</b>	<b>Who?</b>	<b>How long?</b>
<b>1. Drawing murals on the wall of the school's inner courtyard about energy sources</b>	<i>Me and the art education teacher and students who have a talent for drawing</i>	<i>2 week max</i>
<b>2. Holding training workshops for craft skills such as knitting, embroidery, and designing accessories from simple materials to raise and improve income and eradicate poverty</b>	<i>Me and craftspeople from the local community as volunteers with us in the training</i>	<i>Throughout the semester</i>
<b>3. I will did a journalistic investigation with my students about responsible consumption and production with an economist and published it on the school's page</b>	<i>My students and Me, with the help of an economist and a financial education teacher</i>	<i>1 Week</i>



<p><b><i>4Spreading awareness about responsible production and consumption through school radio and encouraging female students to involve their parents in the training programs that we will hold in cooperation with specialists</i></b></p>	<p>Me and the students of school radio and environmental activism and specialists from the local community</p>	<p><i>Throughout the semester</i></p>
---	--	---------------------------------------

This worksheet is adapted from UNESCO's [Education for sustainable development toolkit](#). We hope you will find good use for this action plan in your school.

---

*European School Education Platform and eTwinning are initiatives of the European Union and funded by Erasmus+, the EU's programme to support education, training, youth and sport in Europe. This document has been prepared for the European Commission by European Schoolnet under a contract with the Union, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

