Assessment in the age of Al Al-Assisted Assessment Activity

1 SUMMARY INFORMATION

YOUR NAME & SURNAME: LJILJANA MANIĆ

TITLE OF THE ASSESSMENT ACTIVITY: EFFECTIVE STUDY TECHNIQUES

CONTEXT/AGE OF STUDENTS: HIGH SCHOOL/ 18

TYPE OF ASSESSMENT (FORMATIVE OR SUMMATIVE): FORMATIVE

AI TOOL(S) USED: MAGIC SCHOOL AI - https://app.magicschool.ai/tools/youtube-summarizer;

CHAT GPT

2 ASSESSMENT ACTIVITY

In the following section you are asked to describe the assessment activity you are planning to implement.

ACTIVITY	
Assessment Objectives	
List the specific objectives you aim to achieve through this assessment activity.	 Students will be able to identify and explain: Benefits of using flashcards and questionnaires for active recall Importance of active retrieval of knowledge for long-term retention Advantages of spacing out study sessions for improved memory recall
Assessment Instructions	INSTRUCTION FOR THE STUDENTS:
Provide here the assessment instructions for the students.	 At the beginning of the class we are going to see a short video about effective ways of learning After the video you will have another 15 minutes to read the summary of the video Then, you'll have 20 minutes to answer questions provided to each of you by Chat GPT. Do your best!
Assessment Criteria	
Describe here the approach you will use to grade the work or give feedback to the students. In most cases this would ideally be	For grading the work and giving feedback to the students I would use Chat GPT and Socratic Dialogue because I find it very convenient for formative assessment. Also, I think that it can be very interesting for the students since it





in the format of a rubric with different feedback and levels. Paste here any rubric or other type of grading tool used.	would be a completely new or assessing their knowledge. An example of chat is provided in the section "Al response"
USE OF AI TOOL	
Teacher-Generated Prompts	HTTPS://YOUTU.BE/TJPFZAME2YW?SI=T4IMO2MAXP5UUF4J
Specify the prompts you have entered in the Al tool.	— IF THE VIDEO DOESN'T OPEN, PLEASE COPY THE LINK AND OPEN IT IN A NEW TAB
AI tool.	The first step was making a summary based on the video that's linked above.
	In the second step, I used the following prompt for the students to give the instructions to Chat GPT: As a Socratic Dialogue expert evaluate my knowledge about effective ways of learning that include 1. use of flashcards and questionnaires, 2. active retrieval of knowledge, 3. spacing out study sessions. Ask me 5 questions, one at a time. At the end give me a formative evaluation of my knowledge.
Al Response	
Paste the response provided by the AI tool by	The summary
sharing the link to chat or by sharing	https://app.magicschool.ai/tools/youtube-
screenshots of your conversation.	summarizer?share=13477558-9e41-43f1-a480- c96086308486
Information about how to share a link to one	
of your ChatGPT conversations can be found	Chat GPT conversation:
here:	https://chat.openai.com/share/24024594-1866-4e7a-
https://help.openai.com/en/articles/7925741-	a64b-48a91a8c3175 - if the chat doesn't open, please
chatgpt-shared-links-faq	copy the link and open it in a new tab
Your Adjustments	I adjusted the summary by adding 10 bullet points at the end of the text to emphasize the most important
Explain how and why you adjusted the Al	concepts of effective learning.
Explain now and willy you adjusted the Al	concepts of effective learning.

3 REFLECTION ON AI EXPERIENCE

response based on your context and needs.

Take a moment to reflect on your experience when working with AI to produce this assessment activity. Share insights, challenges, and lessons learned.





Challenges:

- Choosing the right AI tool
- Prompting correctly to get what I need
- Decide which of the AI responses to use
- Motivating students to engage some students may struggle to adapt to new technologies
- Limited resources in the school
- Data privacy concerns finding an effective way to protect personal data, both of the students and the teachers
- Finding the right balance between the traditional teaching methods and AI tools

Insights:

- Al tools can provide a more personalized learning experience
- Al tools can enhance the students' selfassessment
- Al has great potential in education if we know how to use it
- Improving knowledge about the use of AI tools is essential it's very important to collaborate with colleagues

Lessons learned:

- Al definitely can't replace teachers
- Al should be used only when and where it makes sense
- It's important to implement AI tools gradually, by starting with only one or two
- All can be of great help to teachers and students, but social interaction teacher to student and student to student is more important and shouldn't be forgotten
- The teacher should allways take in consideration the opinion of students about learning experience with AI tools

European School Education Platform and eTwinning are initiatives of the European Union and funded by Erasmus+, the EU's programme to support education, training, youth and sport in Europe. This document has been prepared for the European Commission by European Schoolnet under a contract with the Union, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



