# Assessment in the age of Al Al-Assisted Assessment Activity

# 1 SUMMARY INFORMATION

YOUR NAME & SURNAME: ROSITA MEILUVIENĖ

TITLE OF THE ASSESSMENT ACTIVITY: MULTIPLE CHOICE CHATGPT GENERATED QUESTIONS TO TEST STUDENTS' THEORETICAL KNOWLEDGE ABOUT FORMAL WRITING STYLE

CONTEXT/AGE OF STUDENTS: STUDENTS OF AGE 16, B1-B2 LEVEL ENGLISH SPEAKERS.

TYPE OF ASSESSMENT (FORMATIVE OR SUMMATIVE): SUMMATIVE

AI TOOL(S) USED: CHATGPT

# 2 ASSESSMENT ACTIVITY

In the following section you are asked to describe the assessment activity you are planning to implement.

ACTIVITY	
Assessment Objectives	ASSESSMENT OBJECTIVES ARE FOCUSED ON STUDENTS' CAPABILITY TO IDENTIFY, AT THEORETICAL
List the specific objectives you aim to achieve through this assessment activity.	LEVEL, FORMAL WRITING STYLE CHARACTERISTICS.
Assessment Instructions  Provide here the assessment instructions for the students.	INSTRUCTIONS WOUD BE THE FOLLOWING: PARTICIPATE IN THE QUIZ PROVIDED (NOTE: QUIZIZZ.COM APPLIED MEANWHILE THE QUESTIONS ARE GENERATED BEFOREHAND BY CHATGPT). THE STUDENTS ARE ASKED TO READ EACH QUESTION CAREFULLY AND CHOOSE THE BEST ANSWER. SELECT THE LETTER CORRESPONDING TO YOUR CHOSEN ANSWER.
Assessment Criteria  Describe here the approach you will use to grade the work or give feedback to the students. In most cases this would ideally be in the format of a rubric with different feedback and levels. Paste here any rubric or other type of grading tool used.	AN APPROACH TO ENHANCE TEACHING AND LEARNING WILL BE USED THAT IS INTERACTIVE ASSESSMENT. IN ORDER TO IMPLEMENT INTERACTIVE ASSESSMENT TOOLS SUCH AS QUIZIZZ.COM WILL BE APPLIED. STUDENTS PARTICIPATE IN THE PROVIDED INTERACTIVE ACTIVITY. THEIR SCORE, IN PERCENTAGE, IS CONVERTED INTO A GRADE.





### **USE OF AI TOOL**

#### **Teacher-Generated Prompts**

Specify the prompts you have entered in the AI tool.

COULD YOU GENERATE SUMMATIVE ASSESSMENT ACTIVITY FOR B1-B2 LEVEL ENGLISH SPEAKERS WHICH WOULD TEST THEIR THEORETICAL KNOWLEDGE OF FORMAL WRITING STYLE CHARACTERISTICS. THE ACTIVITY WOULD BE USED IN ESL CLASSROOM. THAT SHOULD BE 10 MULTIPLE CHOICE QUESTIONS. ALSO, INTRUCTIONS ARE IMPORTANT TO PROVIDE.

#### **Al Response**

Paste the response provided by the AI tool by sharing the link to chat or by sharing screenshots of your conversation.

Information about how to share a link to one of your ChatGPT conversations can be found here:

https://help.openai.com/en/articles/7925741-chatgpt-shared-links-faq

#### **Your Adjustments**

Explain how and why you adjusted the AI response based on your context and needs.

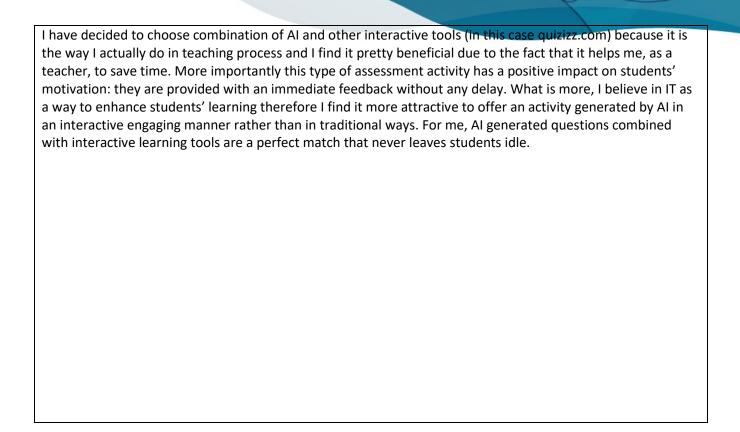
SCREENSHOTS WITH AI RESPONSE CAN BE FOUND BELOW (P. 4-8)

DUE TO THE FACT THAT QUESTIONS GENERATED BY CHATGPT FOCUS ON RATHER NEUTRAL TOPIC (NO ASPECTS THAT MAY BE CAUSING ANY SENSITIVE REACTION FROM OTHER PEOPLE) I DID NOT HAVE TO ADJUST THEM IMMENSELY. BASICALLY, I COMPARE CHATGPT GENERATED QUESTIONS WITH THE MATERIAL PROVIDED IN OUR STUDENTS' BOOK AND ADJUST SOME OF THE QUESTIONS SO THAT THE ASPECTS DISCUSSED IN THE STUDENTS' BOOK WOULD BE TOUCHED UPON AS WELL.

# 3 REFLECTION ON AI EXPERIENCE

Take a moment to reflect on your experience when working with AI to produce this assessment activity. Share insights, challenges, and lessons learned.





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# **SCRENSHOTS WITH AI RESPONSE:**

